

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 reading
 - 2 getting
 - 3 dancing
 - 4 staying
 - 5 going
 - 6 doing

- 2**
- 1 us
 - 2 my
 - 3 it
 - 4 their
 - 5 his
 - 6 him
 - 7 them
 - 8 me

- 3**
- 1 a
 - 2 b
 - 3 b
 - 4 a
 - 5 a
 - 6 b

VOCABULARY

- 4**
- 1 strange
 - 2 towards
 - 3 through
 - 4 desert
 - 5 decide
 - 6 valuable

- 5**
- 1 concerts
 - 2 drummer
 - 3 trumpeter
 - 4 choir
 - 5 classical
 - 6 pianist

- 6**
- 1 November
 - 2 forty-third
 - 3 second
 - 4 seventh
 - 5 winter
 - 6 January

- 7 twenty-first
- 8 June

PRONUNCIATION

- 7
- 1 June
 - 2 ice
 - 3 they
 - 4 fine
 - 5 sixth

- 8
- 1 2
 - 2 1
 - 3 2
 - 4 1
 - 5 1

Reading and Writing

READING

- 1
- 1 B
 - 2 B
 - 3 A
 - 4 A
 - 5 C
 - 6 A
 - 7 C
 - 8 A
 - 9 B
 - 10 B

- 2
- 1 Sziget Express
 - 2 Germany, Italy, France, The Netherlands (and Hungary) / from all over Europe
 - 3 Wednesday 8th August.
 - 4 500,000
 - 5 No, you can't

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 20th
2 Viktor
3 40
4 summer
5 a guitar

- 2 1 B
2 A
3 A
4 B
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)